



COURSE OUTLINE: SSW400 - SSW ADVOCACY SKILLS

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW400: SSW ADVOCACY IN A MULTI-CULTURAL SOCIETY
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	21W
Course Description:	This course engages students from an anti-oppressive framework to examine effective helping skills, advocacy and change strategies that promote inclusion, equity, and social justice. Students will identify and analyze patterns of discrimination and oppression in order to develop entry level multi-cultural competent social service work skills. The course will explore knowledge of divergent worldviews and oppression/discrimination based on sexual orientation, gender, age, culture, race, class, ability, and other variables. Students develop entry level multi-cultural advocacy and intervention skills with diverse client groups.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1203 - SOCIAL SERV WORKER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
	VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
	VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse

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	needs of marginalized or vulnerable populations to act as allies and advocates.
VLO 8	Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.
VLO 9	Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
VLO 10	Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.

Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:	Passing Grade: 50%, D
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the SSW Course Skill Acquisition, Contributions/Participation and Professional Development Class Guidelines and the Sault College Addendum. Professor may adjust final grade accordingly.
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Books and Required Resources:	'Be the Change: A Guide for Social and Community Activists by Spindel, Patricia Publisher: Spindel and Associates Inc, Ajax, ON
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Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Demonstrate awareness of ones' own cultural/identity and engage in reflective practice and critical inquiry that promotes working with diverse people.	1.1 Engage in on-going reflection and analysis of personal beliefs, values and behavior to understand ones' own identity/culture and experiences of privilege/oppression 1.2 Recognize how ones' behavior/values/identity impacts the development of professional relationships with others 1.3 Gain sufficient self-awareness to eliminate the influence of

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	<p>personal biases and values to ensure behaviours/attitudes that respect and validate diverse perspectives/worldviews</p> <p>1.4 Demonstrate ability to accept constructive feedback and adapt approaches to ensure SSW standards and ethics are applied in the classroom</p> <p>1.5 Demonstrate open and positive regard to self-reflection, classroom learning and collaboration</p> <p>1.6 Demonstrate commitment to promoting justice, equality and social change strategies</p>
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Develop collaborative, helping relationships with diverse populations	<p>2.1 Demonstrate SSW entry level skills that emphasize respect for diversity and resilience of diverse clients</p> <p>2.2 Discuss the impact of oppression and incorporate this context in SSW practice with diverse clients</p> <p>2.3 Develop strategies that promote social inclusion and awareness of cross-cultural values, ideologies, interaction styles in relation to SSW practice with diverse populations</p> <p>2.4 Ensure the basic rights of individuals are honoured and protected</p> <p>2.5 Work collaboratively with individuals, families and communities to set and achieve goals, utilizing an anti-oppressive and strengths-based approach</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Determine the social, political, economic and historical roots of oppression and the multicultural context in Canada	<p>3.1 Identify and explain how concepts of privilege and oppression (& their intersectionality) impact at the individual, family, community and systemic/societal level</p> <p>3.2 Recognize and discuss the impact of concepts of culture, power, control, privilege, stratification)</p> <p>3.3 Identify both historical and current systemic issues which oppress or negatively affect people</p> <p>3.4 Discuss how these complex dynamics influence access to and utilization of community social services.</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Develop an understanding of client and community empowerment as a necessary component of anti-oppressive social service work practice.	<p>4.1 Identify community members, advocacy groups, internet resources engaged in social change efforts that challenge existing power relationships.</p> <p>4.2 Promote justice, equality and access to culturally appropriate services that respect race, origin, language, gender, age, ability, sexual orientation, or socio-economic status</p> <p>4.3 Identify and engage in culturally competent practice with diverse groups</p>
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Demonstrate SSW advocacy skills to become effective ally	<p>5.1 Identify and apply SSW advocacy skills at individual, family, community and societal level</p> <p>5.2 Identify and apply a variety of theoretical approaches to SSW advocacy</p> <p>5.3 Demonstrate professional oral and written communication</p>

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advocacy strategies
5.4 Advance human rights and social inclusion/justice through the use of advocacy tools learned
5.6 Adhere to SSW Code of Ethics and Standards of Practice

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Advocacy Project	30%
Advocacy Research paper	20%
Skill Acquisition, Contributions/Participation and Professional Development	10%
Tests & Learning Module Assignments	40%

Date:

June 30, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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